Effective Classroom

Strategies

For

Social &

Academic Behavior



Change from man-to-man class management to zone

Offense

Defense

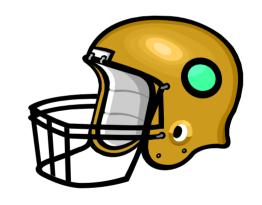
Special Teams

...Glenn



Offense: Zone

- Environmental engineering
 - Delineate space
 - Monitor high traffic areas
 - Access to instruction
 - Control stimulation
 - Proper equipment/materials







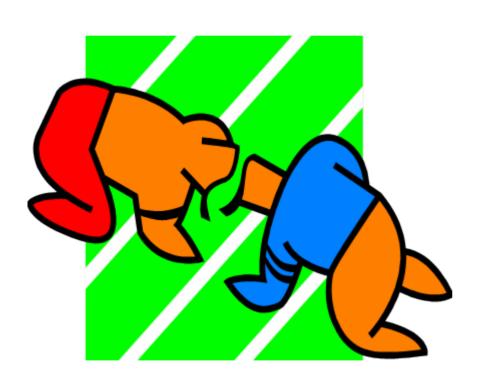
Structured Daily Schedule

- Define routines
 - What to do when entering room
 - What materials to bring
 - When tests or quizzes are
- Teach routines
 - Practice
- Change routines as needed
 - Circumstances change

Rules and expectations

- Decide on classroom rules
 - Student input optional
 - Only a few
- Post rules
- Practice behavioral and academic expectations
 - Model, role play, rehearse
- Review rules and expectations regularly
 - At strategic times

Pre-correct behavior (academic and social)



- What will you need to do during the symphony?
- How do you start a problem of addition of fractions?
- Today you are working to earn 10 more points toward the reward. How can you get points?

Use effective teaching strategies

High rate of positive responses from teacher	Precision commands
Instructional pacing	Academic engaged time
Monitoring performance	Feedback

Offense: Man-to-man

Check & Connect

- Promote engagement with school through connection with a persistent an caring adult, focused specifically on student's educational success
- Check data on grades, attendance, discipline
- Identify student needs
- Connect with student
- Connect with parent

Offense: Man-to-man

Check & Connect

- Evidence of effectiveness on three indicators of participation
 - Enrollment status at end of ninth grade
 - Persistence, enrolled continuously during ninth grade
 - Re-entry of students who stopped attending at lest once during grades 7-9

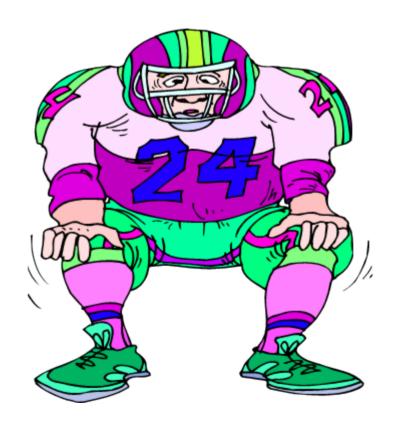
Final run through

- Analyze task demands
 Select reinforcers in classroom



Defense: zone or man-to-man

- What is the mis-behavior?
- Who is doing that behavior?
- Has the behavior been taught? Reviewed? Reinforced?



Defense: zone or man-to-man

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Zone Defense Academic errors



- Reteach the class.
 - Everyone fails the first science test of the year.
 - The items missed were about chemical formulae.
 - Review the material with the class, check for understanding.
 - Give feedback.
 - Retest.

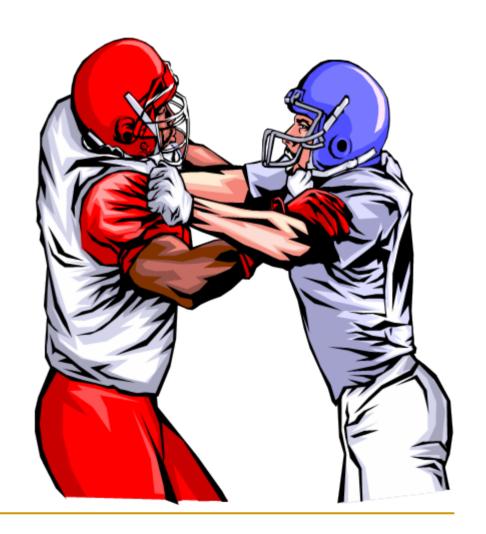
Zone Defense Behavior errors

- Reteach the class
 - Most students come into classroom late.
 - Review the expectation.
 - Give examples of what you mean by late.
 - Ask students why they are late.
 - Problem solve.
 - Reinforce promptness frequently until mastery.

- Reteach the defense
 - Players forget the moves
 - Review the play
 - Practice in the field
 - Rehearse blocking
 - Practice in scrimmage
 - Reinforce correct play

Defense: Man-to-man

- Differential attention to one student's behavior
 - Ignore misbehavior
 - Differentially pay attention to appropriate behavior in others
 - Reward appropriate behavior at high rate



Defense: Man-to-man

- Behavior momentum
 - Give 2-3 requests with high probability of compliance
 - Immediately follow those requests with harder request
- Student doesn't start assignment
 - Please pass these papers to your row
 - Write numbers 1-10
 - Write your favorite movie for #1
 - Write the vocabulary words for 2-10

Defense: Man-to-man

- Self Management-Self Monitoring
 - Lonnie is off-task frequently during English
 - Teacher meets with him to set up plan
 - Lonnie will give himself a point every time he is working when the teacher gives a silent signal
 - They decide on a reinforcer he want to work for
 - He records his points on an index card in his book
 - Teacher checks points at end of each class and praises him
 - When he has 20 points, he gets to leave class 2 minutes early

Special teams

- Persistent inappropriate Field goal behaviors
 - Is curriculum appropriate?
 - Does student have skills to do the assigned work?
 - Does she understand the directions for the work?
 - Check physical environment



Special teams

Parent involvement and support

- □ Parent conference
- □ Home notes
 - rent education



Resources

- Preventing Problem Behaviors,
 Bob Algozzine & Pam Kay (Eds.)
- Strategies and Tactics for Effective Instruction, Bob Algozzine & James Ysseldyke

- www.air.org/cecp
- http://ici.umn.edu/checkandconnect